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|  **Inquiry Design Model (IDM) Blueprint™** |
| **NDNAEU 1: Sacred Relatives |** How We Relate to Everything Native people practice a deep interconnectedness with the land, the resources, the water, all living things and all human beings. Land stewardship, respect for all 2 legged, 4 legged, winged, crawlers and swimmers and a strong belief in the sacredness of all human beings are key elements of our spirituality. |
| **NDNAEU 2: Learning & Storytelling |** How We Promote & Sustain Our Cultures, Languages & Traditions Traditional teaching and the passing on of knowledge and wisdom was done through storytelling, song, ceremony and daily way of life, often incorporating specific gender and age specific responsibilities. These continue to be some of the best modes for learning for both Native and non-Native learners. |
| **NDNAEU 3: Sharing & Generosity |** How We Promote & Sustain Our Cultures, Languages & Traditions Native people have rich traditions of sharing and generosity which include gifting, shared meals, Pow Wow gatherings, shared living spaces and care for relatives, including the environment, natural resources and waters. |
| **NDNAEU 4: Sense of Humor |** How We Promote & Sustain Our Cultures, Languages & Traditions Native people have a rich history of shared sense of humor that includes teaching stories involving *Iktomi, Maymaygwisi* and *Nanabozhoo.* These stories and this unique sense of humor continue to support our resiliency and cohesiveness. |
| **NDNAEU 5: Tribal Policies, Treaties & Sovereignty |** How We Respond to & Contribute to All of Society from Local to Global Native people practice self-determination, developing tribal policies and practicing political activism. Despite a history of US policies and Treaties that have often been detrimental, Native people are members of sovereign nations that predate the US government. |
| **NDNAEU 6: Native Contributions |** How We Respond to & Contribute to All of Society from Local to Global Native people continue to contribute to all levels of society from local to global in diverse fields including medicine, science, government, education, economics, art, music, and many more. |
| **NDNAEU 7: Native Identity |** Who We Are Individual and communal identity is defined and supported by shared Native languages, kinship systems, *Tiospaye*, Clan structures, traditional teachings, values, sacred laws and ceremonies. A continuum of tribal identity, unique to each individual, ranges from assimilated to traditional lifestyle. There is no “generic American Indian”. |
| **Compelling Question** |  |
| **Standards and Practices** |  |
| **Staging the Question** |  |
| **Supporting Question 1**  | **Supporting Question 2**  | **Supporting Question 3**  |
|  |  |  |
| **Formative Performance Task** | **Formative Performance Task** | **Formative Performance Task** |
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| **Featured Sources** | **Featured Sources** | **Featured Sources** |
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| **Summative** **Performance Task**  | **Supported Claim** (written/spoken) **or Demonstration of Process** (project-based) |  |
| **Extension** |  |
| **Taking Informed Action / Real World Application** |  |